

## PALO ALTO COLLEGE

## Industrial Automation Helper Level I AAS Certificate

Career and Technical Education Degrees and Certificates

#1	Industrial Automation Helper Level I AAS Certificate Student Learning Outcome
	Identify fluid power symbols; demonstrate knowledge of basic fluid power theory; demonstrate knowledge of component operation; generate basic fluid power circuits; and demonstrate fluid power circuits using electrical and manual controls.
	Courses in the degree plan that address this outcome
	ELMT 1305
	Assessment Measure for this Outcome
	The final exam in ELMT 1305 Basic Fluid Power Course.
	Achievement Target for this Measure
	70% of the students will get a C or better on the ELMT 1305 Basic Fluid Power final
	Findings Spring 2008: 6 students took the exam and 6 students passed for 100% pass rate. Spring 2009: 8 students took the exam and 7 students passed for 87.5% pass rate. Fall 2009: 4 students took the exam and 4 students passed for 100% pass rate.
	Related Action Plans Create a test blue print for the final Offer the course on a rotating semester basis for larger class sizes and better interaction among the students. Increase hands-on activity.
#2	Industrial Automation Helper Level I AAS Certificate Student Learning Outcome
	Construct and analyze DC and AC circuits from simple to complex; perform test measurements; and utilize a multimeter and oscilloscope to differentiate between two AC signals with respect to voltage, current, and power.
	Courses in the degree plan that address this outcome
	CETT 1409
	Assessment Measure for this Outcome
	The final exam in the CETT 1409 DC-AC Circuits Course.
	Achievement Target for this Measure
	70% of the students will get a C or better on the DC-AC Circuits final



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Findings
Fall 2009: 9 students took the exam and 7 students passed for 77.7% pass rate.
Spring 2010: 3 students took the exam and 3 students passed for 100% pass rate.
Related Action Plans
Develop a test blue print for the final
Increase hands-on activity.
Reduced the amount of work so that students can focus on the quality of the assignment.
Explore additional avenues for enhancing course.

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